



Dream Believe Achieve

Welcome to Rivermead



Mr Brian Prebble, Headteacher

The pupils, staff, governors and parents are all extremely proud of Rivermead, which has been at the heart of the Woodley community for 80 years. The school is situated on beautiful grounds and offers a spacious building that holds a happy and inspiring environment. I feel extremely privileged to be the Headteacher of Rivermead and be part of the learning journey of each child.

I believe every child is different, yet equally important and valued. It is our role to provide each child with a range of opportunities and to find the 'magic' key that will unlock their full potential, whether it is academic, the arts or sport. We need to allow the children to take risks within a safe environment, receiving the encouragement and support they need to take each new learning step in their Rivermead journey.

Our school offers a caring, warm and stimulating environment which enables your child to be supported, grow and thrive. With the arrival of the new National Curriculum, it has allowed us to create a 'Rivermead Curriculum', a knowledge-based curriculum, using an inquiry approach, which we believe is enriching, engaging and interesting enabling the children to master skills, express their individual talents and develop a love of learning. We want your child to be happy and confident, equipped with the attributes, skills and knowledge that will endure beyond their time at Rivermead.

I am very fortunate to have a dedicated, dynamic and enthusiastic teaching and support team. All the staff want the best for the children, with a focus on the learning and development of all learners. Together we strive to ensure all learners - children and adults - can dream, believe and achieve.

I hope you find our prospectus useful and informative. Please take the opportunity to tour Rivermead, and I would be delighted to meet with you to discuss and share our school.

"Teachers have the pupils at their heart."

Year 2 pupil



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Our Mission

At Rivermead Primary School, we believe an inclusive school is one in which the teaching and learning, achievements, attitudes and well-being of every pupil matter.

We welcome, value and nurture every person and his/her individuality. We are responsive to the individual's personal, social and educational needs, starting from what he/she can do.

We make learning vivid and real, through enquiry, creativity, the use of appropriate technology and problem solving, within and beyond the curriculum. Effective learning and teaching is promoted through an emotionally supportive environment and a culture of mutual respect, high expectations and aspirations.

As a school, we aim to provide a vibrant, happy and safe learning environment which enables every child to achieve the best they can regardless of gender, ethnic or social background or educational needs. In addition we promote the importance of healthy lifestyles, respect for the environment and the value of mutual respect, and prepare our pupils for the responsibilities and opportunities that arise throughout life in a multi-cultural and technological society.

Our Aims

For all learners – children & adults:

Dream, Believe, Achieve

- Everyone is different, everyone is valued
- Know your strengths and understand mistakes are an important part of learning
- It's ok to express your feelings; it's how you deal with them that is important
- Be proud of who you are, your talents and achievements
- To respect and care for self, others and the environment
- Know we can all make a positive difference

Our Aims

To support all learners:

- To provide a vibrant, happy and safe learning environment which enables every learner to achieve the best they can regardless of gender, ethnic or social background or educational needs
- To promote the importance of healthy lifestyles, respect for the environment and the value of personal relationships based on mutual respect
- To prepare all learners for the responsibilities and opportunities that arise throughout life in a multi-cultural and technological society

"Rivermead is a happy place to be. Our children both look forward to coming to school, which is a reflection on the staff and atmosphere."

Parents, Years 3 and 5