

Read With a Child

It's the Most Important 20 Minutes of Your Day

Child "A"
reads **20 minutes**
each day
3,600 minutes
in a school year.

Child "B"
reads **5 minutes**
each day
900 minutes
in a school year.

Child "C"
reads **1 minute**
each day
180 minutes
in a school year.

1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words



10th percentile

By the end of 6th grade, Child "A" will have read the equivalent of 60 whole school days. Child "B" will have read only 12 school days. Which child would you expect to have a better vocabulary? Which child would you expect to be a proficient reader?



How do we organise the teaching of reading?

Guided reading:

- Ability groups based on assessment – banded books
- Daily sessions
- Pre-reading
- Reading with the teacher
- Follow-up questions



KS1 Reading Focus

1a Word detective questions!

Draw on knowledge of vocabulary to explain texts.

1b Explorer questions!

Identify and explain key features such as title, characters, events and information.

1c Ordering questions

Identify and explain the sequence of events in texts

1d Text detective questions!

Make inferences from the text.

1e What happens next questions!

Predict what might happen next based on what has happened so far.

KS2 Reading Focus

2a Word detective questions!

Give or explain the meaning of words in context

2b Fetch, fetch questions!

Retrieve & record information and find key information from the text

2c Sum it up questions!

Summarise the main ideas from one or more paragraphs.

2d Text detective questions!

Make inferences from the text and give evidence from the text to prove your point.

2e What happens next questions!

Predict what might happen next based on the information you have.

2f Jigsaw puzzle questions!

Identify and explain how all the different parts of the text help us to understand the text as a whole

2g Make-up questions!

Identify and explain how the text is enhanced through the choice of words and phrases

2h Compare it questions!

Make comparisons between different parts of the text.

National Assessments

A chance to look through KS1 and KS2 SATs papers from 2017.

CGP books great for support!



Read Theory

Method of combining reading and technology

Competitive element

Engaging and child friendly

Allows teachers to identify gaps in children's learning

Adjusts level of challenge depending on children's performance

To be used in school and at home

*American



Reading at home

- Reading records – child or parent to complete
- Important to hear an adult reading to the child to model expression and fluency

Areas of focus: Vocab and retelling

- Reading school and home books
- Change once read or if disinterested
- Adult checks regularly
- Rewards



Promoting reading

- Book fair – November 21st 2017
- World book day – March 1st 2018
- Library visits - teams
- Rivereaders KS2 – to start after half term
- Reading week – date to be confirmed
- Inviting reading areas
- 100 book Lists – KS1 and KS2 – mixture of modern and classic fiction and non fiction



The man who does not
read good books has no
advantage over the man
who can't read.

~Mark Twain

The **MORE** that you **READ**,
the more **THINGS** you will **KNOW**.

The **MORE** you **LEARN**,
the more **PLACES** you'll **GO!**

~Dr. Seuss

