



RED TEAM

INTRODUCING RED TEAM

Mr Rumble (Red team leader) - Avon Class Y3

Miss Green- Mersey class Y4

Miss Beard - Severn class Y3

Miss Finch - Trent class Y4

INTRODUCING RED TEAM

Additional teachers:

Mrs Bye, Mrs Morrissey, Mrs O'Connor, Mrs
Sloan

First For Sports - PPA/leadership cover.

TAs:

Mrs Hunter, Miss Macedo, Mrs Macedo, Mrs
Fullbrook

TIMETABLE

- Going out in first week of term - provisional guide:

Monday-Friday

8.50-9.05 - Handwriting

9.05-9.20 - Spelling

9.20-9.50 - Reading

9.50-10.30 - English

10.30-10.45 - Break

10.45 - 12 - Maths

- PE and PPA Y3 Wednesday, Y4 Friday- please ensure your child wears their kit to school on these days.
- Child with class teacher for reading, English, maths and afternoon lessons

AFTERNOONS

French is Rivermead's chosen MFL.

Music will also be incorporated in to the curriculum through Berkshire Maestros and our production. (subject to COVID-19 guidance)

PE will be taught twice weekly by class teachers and FFS.

Additional curriculum subjects - Art, DT, Computing, Science, History, Geography, PSHCE.

DAILY REQUIREMENTS

- Fruit snack/ water bottle



A large t-shirt/apron for art lessons



- A P.E. kit and trainers



- Reading Record - new records to be handed out in September.

Reading book - school banded



HOMework

Reading: KS2 Reading Records and home reading.

Child expected to comment unless adult wants to specifically comment.

Child's responsibility to bring to TA once they have finished a book.

Child's responsibility to change book once it has been checked.

If a child is not enjoying their banded book, they need to bring it to a TA/teacher who will allow them to change it.

TA/Teacher will check book bands throughout the year and move children on when appropriate. They will check not only fluency but also comprehension.

Child should be reading 5x a week minimum and recording this in their book.

Maths homework will be set on TT Rockstars or Mathletics weekly.

SYSTEMS

Star chart - All children will start on the sun every day.

Rainbow = sticker

Star = reading time as a reward

2 warnings = grey cloud

Serious = black cloud and time out with Mr Rumble, parents informed

Reading rewards - when we reach 100 readers on the chart (Teachers and TAs to check reading records each week) we get a class reward.

GROWTH MIND SET APPROACH



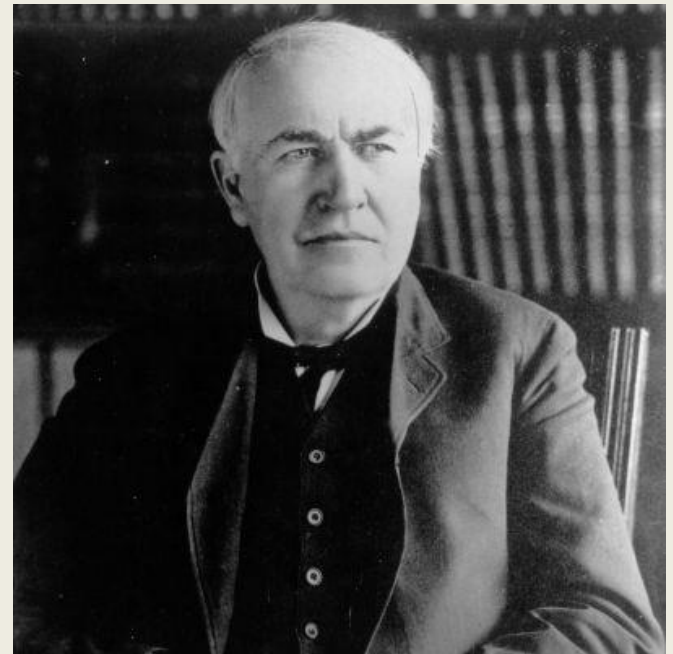
GROWTH MIND SET APPROACH

'YOU MUST LEARN TO FAIL INTELLIGENTLY. FAILING IS ONE OF THE GREATEST ARTS IN THE WORLD. ONE FAILS FORWARD TOWARDS SUCCESS.'

Thomas Edison

Inventor of:-

- The light bulb,
- The Phonograph, the world's first method of recording and playing back sound,
- Batteries
- Over 1093 more inventions



FIXED MIND-SET

Believes:

Intelligence is CARVED
IN STONE

Scores in a test
MEASURE POTENTIAL

Intelligent people
shouldn't have to
WORK HARD

Failure reflects a LACK
of INTELLIGENCE

GROWTH MIND-SET

Believes:

Intelligence is
MALLEABLE

Learning requires HARD
WORK and EFFORT

ALL individuals CAN
LEARN and improve

We CANNOT MEASURE a
person's POTENTIAL



WHAT CAN YOU DO?

- Talk 'Growth Mind-set' - positivity!
- Encourage reading and a love of reading
- Practising spellings
- Be positive about making mistakes - these help us to learn
- Encourage children to challenge themselves.

**Thanks for listening.
Please take this opportunity
to talk briefly to your
child's teacher and visit
their classroom and Red
team areas.**