

Rivermead Assess, Plan, Do, Review Cycle

Assess

Carry out student observations, hold discussions with key staff and parents/carers to identify and analyse the student's needs. Note the student's strengths and areas for development.

Assessments from outside agencies (Health, Educational Psychology, social services) may be required with parental consent.

Review

Discuss with others involved about how effective the support has been and the impact on the student in line with the review date.

Check back against observations and planned outcomes.

The next steps should be carefully planned with parents, outside agencies and the student themselves. Think about any other colleagues or specialists that might be able to help before the cycle begins again.



Plan

Hold discussions and meetings with parents, colleagues or any specialists who are involved to plan for what support will be put in place

Make an 'outcome focused' plan – what does the student need to improve, develop or achieve? The plan should involve the student and parents at the centre.

Identify interventions and support required and the expected impact on progress, development and behaviour. Set a clear date for review

Do

Implement the support as planned with class teachers, early years' practitioners, support staff and any other staff members working together with support from the SENDCo.

Continue with observations to see how the student responds to the support.